

# New Urban High School Application for Admission



New Urban High School  
1901 SE Oak Grove Blvd.  
Milwaukie, OR 97267  
[www.nclack.k12.or.us/nuhs](http://www.nclack.k12.or.us/nuhs)  
Phone: 503-353-5925  
Fax: 503-353-5928

Thank you for your interest in attending New Urban High School. We are a public magnet school in the North Clackamas school district that serves students in grades 9-12. Our program was designed to provide a high school experience for students who find more success with individual attention and the freedom to express their knowledge and understanding in creative ways.

To be enrolled at New Urban, you should live in the North Clackamas School District. Students living outside the North Clackamas attendance area can be admitted if an inter-district transfer is approved.

Our admission process is designed to help students find an appropriate learning environment to meet their needs and goals. While we hope that you find NUHS to be a good fit for you, we strongly believe that this is a school of choice. Making the decision to attend New Urban is a choice to be a part of the NUHS community. Students and families must be dedicated to our mission, values and program goals. Students who are wishing to enroll should be willing to make a strong commitment to their own path toward earning a diploma, toward becoming a better person by developing skills and knowledge that will help them become contributing members of the community.

NUHS expects families to: attend enrollment meeting, open houses, conferences, school exhibitions and information sessions such as college night; create and foster an environment that supports education and personal growth; communicate with school personnel and student about student progress; stay knowledgeable about student progress and attendance.

NUHS expects students to: attend school everyday, commit to learning and growing, be open to feedback and willing to give feedback to others, treat learning as an opportunity, embrace and uphold the school culture and take responsibility for the results of their choices.

Once the application packet is submitted, students and/or families will be contacted within a week to arrange the next steps.

#### Admissions Checklist

- complete and submit the application for admission packet.
- family and student attend an informational interview.
- complete the partnership agreement
- complete and/or submit entrance paperwork
  - registration form
  - authorization to release records
  - withdrawal grades (if applying mid-term)
  - transcripts and IEP or 504 if applicable
- attend orientation session

All application materials may be turned into the counseling office at New Urban or mailed to

New Urban High School  
1901 SE Oak Grove Blvd.  
Milwaukie, Oregon 97267  
503 353 5925

or faxed to  
503 353 5928

Applications may also be completed and submitted online at

<http://www.nclack.k12.or.us/nuhs>

Student information:

Today's date: \_\_\_\_\_

Student ID # \_\_\_\_\_

Legal Name: \_\_\_\_\_  
Last First Middle

Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender: \_\_\_\_\_

Please mark the most accurate academic status:

\_\_\_\_\_ currently enrolled at \_\_\_\_\_

or

\_\_\_\_\_ not currently enrolled in a school. Last school attended: \_\_\_\_\_

Last/current grade: \_\_\_\_\_ Resident high school (if different than above): \_\_\_\_\_

Have you ever been suspended? \_\_\_\_\_ expelled? \_\_\_\_\_

**If yes, please attach an explanation** of the situation. Please be honest. This will not keep you from being enrolled, but it's important that we have a full picture of your educational experience.

Activities you enjoy: \_\_\_\_\_

Things you do well (They do not have to pertain to school): \_\_\_\_\_

School subjects you most enjoy: \_\_\_\_\_

Areas where you feel you need the most growth (What do you wish you could do better?): \_\_\_\_\_

Please list any other information you think important for your teachers/counselors, etc. to know about you:

**Essays.** Please compose answers to the following TWO essays on a separate sheet of paper. The quality of your essay will not determine your admission. However, it should be your best work as it helps us learn about you and your academic goals. You should write in full paragraphs. These essays should be submitted in your own handwriting.

1. Describe what you understand about New Urban's philosophy and expectations, why you feel this philosophy and standard will be a good fit for you, and how you see your education here fitting into your life goals.

2. Choose one of the following topics

-Describe the person you most admire and the qualities about them you admire.

-What's been the most difficult time in your life? How did you get through it, and what did you learn about yourself?

-What are you about? What's your life philosophy or what do you think is the most important issue we, as a people face?

Be prepared to discuss your answers in an interview and/or at orientation session.

**Parent/Guardian Information:**

Parent/Guardian Name(s): \_\_\_\_\_

Relation to student: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

Main contact phone: \_\_\_\_\_ cell home work other

Second contact phone: \_\_\_\_\_ cell home work other

Email address: \_\_\_\_\_

What do you want most for this person's overall education?

Why do you see New Urban as a good match for this person? Or, Why do you think this person will benefit from attending New Urban?

What role do/will you play in this person's education at home?

Knowing that we expect a high level of family involvement and support for our school, please tell us about some of your interests, strengths, talents, etc. that you'd be willing to share with the school.

Which of the following areas do you think you might be able to make a contribution:

- |  |                                 |
|--|---------------------------------|
| _____ Friends of New Urban group (booster) | _____ exhibition setup/clean up |
| _____ Site council                         | _____ field trip chaperone      |
| _____ Guest speaker                        | _____ club leader               |
| _____ Classroom assistant                  | _____ data entry or filing      |
| _____ grant writing committee              | _____ fund raising              |
| _____ after-school class/program support   | _____ other _____               |
| _____ networking for projects/internships  | _____ other _____               |

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

New Urban/Family Partnership Agreement

The mission of New Urban High School is to meet students where they are socially, academically and emotionally and guide them to a place of higher knowledge, more choices and larger world view through creative, person-centered and project-based learning. While we are a public school, we are an option of choice. Choosing to attend New Urban is also a choice to make a commitment to rigorous learning, active participation, and social responsibility. We believe that education is the responsibility of schools, families and the community. We expect that the home environment will be one that supports and encourages learning and that families will be actively involved in the learning and growth of the adolescent. We expect students will treat education as the opportunity it is, to come to school ready to be actively engaged in thought and to understand that their success is dependent on their choices.

This partnership is intended to make clear our intentions and expectations in the interest of kindness, fairness and to increase the opportunities for you/your child.

| Community Members                 | Responsibility  | Example  |
|-----------------------------------|---|--|
| <p>New Urban Staff agrees to:</p> | <p>Accept each student where he/she is at the time of enrollment.</p> <p>Commit to forming meaningful relationships with each student.</p> <p>Provide varied, meaningful instruction and modify instruction for student needs.</p> <p>Communicate with students and families.</p> <p>Share clear, relevant expectations for behaviors that will help students develop habits that lead to success.</p> <p>Challenge themselves and their students to become better thinkers.</p> <p>Uphold the values and belief of the NUHS community.</p> | <p>Look for the greatness in each student and respect his/her life journey despite past or current obstacles to success.</p> <p>Take the time to learn the student's values, beliefs, needs and future goals.</p> <p>Limit traditional types of instruction in favor of project-based learning. Engage all learning styles.</p> <p>Provide positive feedback for students and families as well as honest evaluation of opportunities for growth.</p> <p>Post classroom expectations, provide syllabus, and provide instruction in how to meet these expectations.</p> <p>Strive for more than the acquisition of meaningless, disconnected facts.</p> <p>Act as a role model for the school community through relationships with students, staff and self.</p> |

|  |  |  |
|--|--|--|
| <p><b>Student (applicant) agrees to:</b></p> | <p>Accept the challenge of being an engaged learner.</p> <p>Commit to forming meaningful relationships with staff, peers and self.</p> <p>Discover, cultivate and develop learning strengths and weaknesses.</p> <p>Communicate with staff, peers, family and self.</p> <p>Uphold standards of behavior that instill a sense of pride and self-worth.</p> <p>Challenge yourself to grow.</p> <p>Uphold the values and beliefs of the NUHS community.</p> | <p>Attend classes, be open to new ideas, willing to move past frustrations and negative views of education and self, work hard, and strive for quality.</p> <p>Trust that you are likeable; understand that everyone deserves respect and kindness.</p> <p>Know what you want and need from your education, how you can best get your needs met and how teachers can best serve you.</p> <p>Be honest about your growth, needs and fears; ask for help and help others; practice assertive communication and active listening.</p> <p>Be your best self when at or representing NUHS; act with respect, integrity, compassion and honesty.</p> <p>Accept that you are a work in progress, that mistakes are stepping stones to success, that you are worth the hard work and difficulties that sometimes come with meaningful growth.</p> <p>Know and practice the school values, be a role model for other students, accept responsibility for mistakes and successes, take pride in your choices and the person you are constantly becoming.</p> |
| <p><b>Family agrees to:</b></p>              | <p>Hold student accountable to academic success</p> <p>Provide student with healthy home environment.</p> <p>Engage in the school community.</p>   | <p>Review progress report grades, request grade checks when grades are below passing; know and encourage attendance, confirm and affirm student goals; manage TV, computer and video game time.</p> <p>Ensure healthy eating, sleeping and other wise good physical self-care, communicate about good choices, family values and personal philosophies, and serve as a role model as a parent and community member.</p> <p>Know the school values, communicate with staff regularly, be a role model for the school and home community through relationships with adolescent, staff and self.</p>  |

Student signature: \_\_\_\_\_

Family member signature: \_\_\_\_\_

Please keep a copy of this agreement for your reference.