

## FROM THE PRINCIPAL

Dear Parents and Community Members,

*As each student enters a North Clackamas school, dreams are nurtured, history and cultural heritage are celebrated, love of learning is fostered and educational, physical, emotional and social needs are supported.*

This Oregon Report Card provides a comprehensive, data-formatted view of the work with all students in our school. Our goal at North Clackamas is to prepare graduates who are inspired and empowered to strengthen the quality of life in our local and global communities. Each year that work begins before students walk through the doors as well as on the first day of school with each student through graduation.

As you will see, pages 2 and 3 provide school progress over time and performance outcomes by student group. On pages 3 and 4, there are concrete examples of what our school does to improve student learning and what makes our school special.

The dedication of quality, caring staff, parents, students and community members contributes to the success of each student. Thank you for your continued commitment. Please feel free to contact me, if you have any questions or concerns regarding your child.

Thank you,

Principal | Noah Hurd

## SCHOOL PROFILE

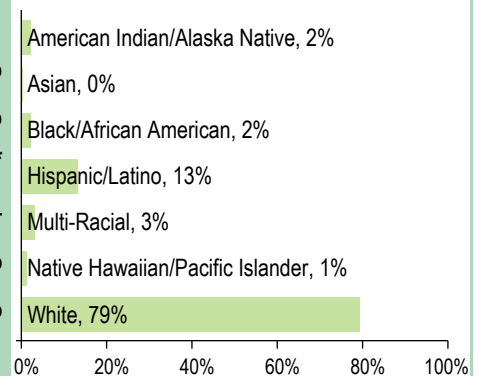
ENROLLMENT 2015-16 128

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	13.0	24.0
Mathematics	11.5	24.0
Science	14.0	26.0
Social Studies	17.0	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	65%
Students with Disabilities	34%
Ever English Learner	*
Different Languages Spoken	4
Regular Attenders	25.0%
Mobile Students	57.2%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 4

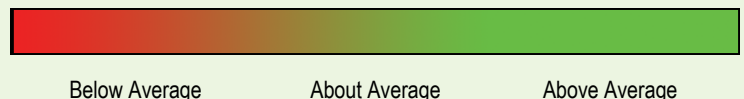
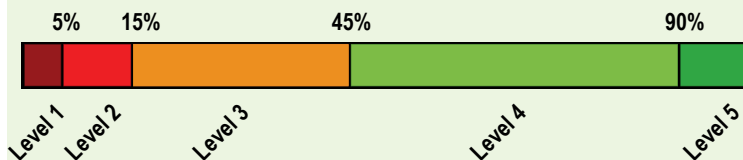
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			13.0 30.4 56.5	34.4 15.6 50.0	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			5.0 0.0 95.0	<5 * *	34.2 27.6 38.2
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		26.9	40.7	14.3	31.6	60.0	32.3
		7.7 19.2 73.1	3.7 37.0 59.3	7.1 7.1 85.7	0.0 31.6 68.4	7.5 52.5 40.0	1.3 30.9 67.7

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. Freshmen on track to graduate within 4 years	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	41.7	85.7	53.8	83.5	53.7
Note: Graduation methodology changed in 2013-14.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school. Overall graduation rate	27.6	18.1	22.8	36.1	73.8	24.0
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. Overall completion rate	52.1	56.1	49.3	57.3	81.6	51.3
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll. Overall dropout rate	10.4	25.8	15.8	28.0	4.3	64.2
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school. Students who enrolled in a community college or four-year school within 16 months of graduation	25.0	34.4	27.6	31.3	59.4	29.4

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	50.0	76.1	55.0	On Track	*	73.3	On Track	*	79.9
Graduation	34.0	66.4	21.8	Graduation	0.0	55.0	Graduation	--	63.2
Completion	52.4	76.2	48.4	Completion	50.0	67.4	Completion	--	76.6
Dropout	19.2	4.3	76.7	Dropout	--	8.6	Dropout	100.0	5.9
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
On Track	*	79.8	25.0	On Track	*	>95	On Track	45.5	85.1
Graduation	33.3	66.9	17.3	Graduation	100.0	87.5	Graduation	37.3	76.0
Completion	44.4	73.4	33.7	Completion	100.0	91.2	Completion	60.7	83.8
Dropout	36.4	5.0	94.3	Dropout	--	1.3	Dropout	30.3	3.9
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
On Track	*	68.6	65.7	On Track	*	78.6	On Track	55.6	86.8
Graduation	52.6	52.7	17.5	Graduation	0.0	62.6	Graduation	39.5	77.8
Completion	37.0	64.3	41.3	Completion	75.0	72.5	Completion	55.6	84.7
Dropout	20.4	5.8	91.3	Dropout	0.0	6.2	Dropout	24.1	3.6
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
On Track	*	78.5	*	On Track	*	77.8	On Track	*	80.3
Graduation	--	65.9	5.3	Graduation	50.0	67.4	Graduation	32.4	70.1
Completion	--	72.5	25.0	Completion	38.5	74.9	Completion	58.7	78.7
Dropout	--	5.1	100	Dropout	15.0	5.3	Dropout	31.1	4.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	*	On Track	*	83.0			
Graduation	0.0	93.2	36.6	Graduation	20.0	72.7			
Completion	33.3	96.9	84.6	Completion	50.0	79.4			
Dropout	--	0.6	54.6	Dropout	30.0	4.7			

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>· Mental Health Counseling</li> <li>· Onsite School Counselor for Emotional, Academic &amp; Behavioral Support</li> <li>· Community Partnerships</li> </ul>
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*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Advancement Via Individual Determination (AVID)
- Community Volunteers
- English Language Development Services with Support Based on Language Level
- Parent/Teacher Conferences
- CARE Team
- Peer Mediation

### ACADEMIC ENRICHMENT

- Yearbook
- Senior Internship Experience
- Youth Take Action Service Learning
- Student Exhibitions of Learning
- Project-Based Learning Focus
- New Urban Farm

### CAREER & TECHNICAL EDUCATION

Every high school student has the opportunity to explore over 60 Career and Technical courses: Agriculture, Automotive, Broadcasting, Business & Management, Computer Aided Design, Cosmetology, Culinary Arts, Digital Design, Early Learning, Electronics, Fire Science, Forestry, Health Services, Law Enforcement, Manufacturing & Engineering, Programming & Coding, and Translation & Interpretation.

A video about the Sabin-Schellenberg Center is found here: <https://www.youtube.com/watch?v=udnHIT29aaY>

### EXTRACURRICULAR ACTIVITIES

- CAFÉ Community Schools Partnership with Metropolitan Family Services
- Gay-Straight Alliance (GSA) Club

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