

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon Report Card for 2016-2017 provides valuable information about our high school's efforts in providing all students with an inclusive learning environment. The high school years are critical academically and emotionally, and the North Clackamas School District (NCS D) strives to provide each student with the support necessary to help them transition successfully to college, career, and life. When students graduate, NCS D hopes they will contribute to their local and global communities utilizing the skills and knowledge accumulated throughout their educational journeys.

Everyone at our school values the dedication of our families and partners, who work with us to make this school a safe place where each student feels valued. Thank you for your interest, and please contact me if you would like to discuss the school's 2016-2017 performance.

Thank you,

Principal | Noah Hurd

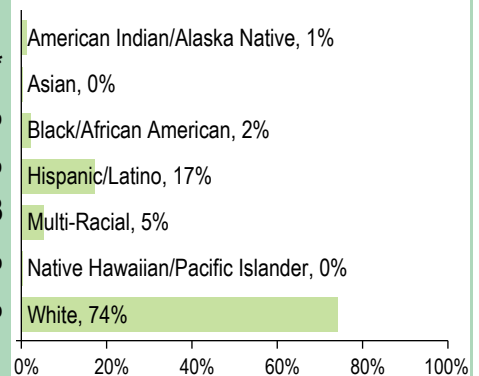
## SCHOOL PROFILE

ENROLLMENT 2016-17	165	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	17.5	24.0
Mathematics	15.0	24.0
Science	15.0	26.0
Social Studies	19.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	41%
Ever English Learner	7%
Different Languages Spoken	3
Regular Attenders	20.5%
Mobile Students	48.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 97  
Percent of students without all required vaccines: 3

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

*When data are unavailable or to protect student confidentiality:*

*\* refers to groups of less than 6 students.*

*<5 indicates that a percentage is less than 5%.*

*>95 indicates that a percentage is greater than 95%.*

*\*\*\* refers to a school that offers lunch at no charge to all students.*

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

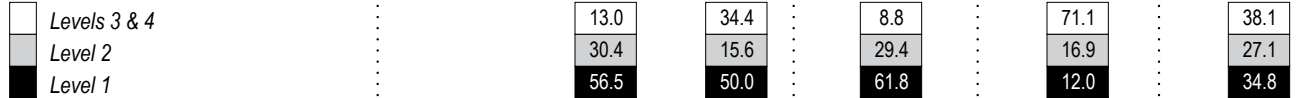
Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

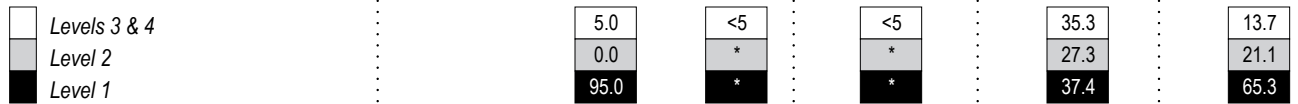
2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

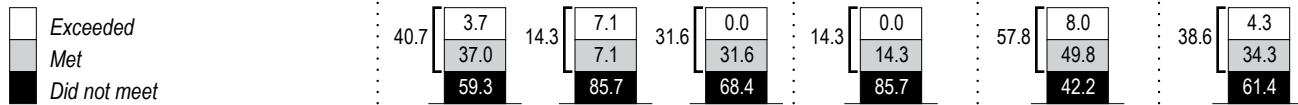


Mathematics (Administered statewide in grades: 3-8, 11)



See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)



Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17
Freshmen on track to graduate within 4 years	41.7	85.7	53.8	35.0	83.4	71.7

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
Overall graduation rate	18.1	22.8	36.1	24.5	74.8	36.4

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
Overall completion rate	56.1	49.3	57.3	58.2	81.9	55.0

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%) 2011-12	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15
Overall dropout rate	25.8	15.8	28.0	15.0	3.9	28.7

### CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%) 2011-12	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	34.4	27.6	31.3	43.8	57.4	36.9

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	33.3	75.8	75.9	On Track	*	70.3	75.0	On Track	*
Graduation	20.6	68.1	37.7	Graduation	100.0	56.4	59.5	Graduation	0.0
Completion	56.5	76.8	52.0	Completion	50.0	66.7	39.5	Completion	--
Dropout	15.2	4.2	26.8	Dropout	33.3	9.1	32.1	Dropout	50.0
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>	
On Track	*	78.7	23.1	On Track	*	>95	*	On Track	38.5
Graduation	33.3	71.1	19.6	Graduation	--	88.0	71.4	Graduation	26.8
Completion	50.0	75.6	33.5	Completion	100.0	91.9	40.0	Completion	58.5
Dropout	11.1	4.0	64.8	Dropout	--	1.3	22.2	Dropout	11.4
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
On Track	36.4	69.5	65.1	On Track	*	75.6	*	On Track	45.5
Graduation	40.0	55.5	28.5	Graduation	--	66.1	32.4	Graduation	28.6
Completion	61.9	64.9	43.4	Completion	--	72.2	51.0	Completion	61.1
Dropout	13.0	5.7	32.3	Dropout	0.0	6.3	100	Dropout	10.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
On Track	*	76.1	*	On Track	16.7	77.3	48.6	On Track	22.2
Graduation	--	68.9	10.7	Graduation	14.3	69.4	25.5	Graduation	20.0
Completion	--	73.8	10.3	Completion	71.4	76.5	40.2	Completion	54.8
Dropout	--	4.0	65.0	Dropout	15.8	4.6	46.6	Dropout	21.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	*	On Track	*	83.6	57.9		
Graduation	--	92.7	43.6	Graduation	0.0	74.4	44.9		
Completion	100.0	96.8	80.0	Completion	25.0	81.3	62.8		
Dropout	--	0.6	10.5	Dropout	40.0	4.1	16.4		

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>· Mental Health Counseling</li> <li>· Onsite School Counselor for Emotional, Academic &amp; Behavioral Support</li> <li>· Community Partnerships</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Community Volunteers
- English Language Development Services with Support Based on Language Level
- Parent/Teacher Conferences
- CARE Team
- Peer Mediation

### ACADEMIC ENRICHMENT

- Advancement Via Individual Determination (AVID)
- Yearbook
- Senior Internship Experience
- Youth Take Action Service Learning
- Student Exhibitions of Learning
- Project-Based Learning Focus
- New Urban Farm

### CAREER & TECHNICAL EDUCATION

Every high school student has the opportunity to explore over 60 Career and Technical courses: Agriculture, Automotive, Broadcasting, Business & Management, Computer Aided Design, Cosmetology, Culinary Arts, Digital Design, Early Learning, Electronics, Fire Science, Forestry, Health Services, Law Enforcement, Manufacturing & Engineering, Programming & Coding, and Translation & Interpretation.

A video about the Sabin-Schellenberg Center is found here: <https://www.youtube.com/watch?v=udnHIT29aaY>

### EXTRACURRICULAR ACTIVITIES

- CAFÉ Community Schools Partnership with Metropolitan Family Services
- Gay-Straight Alliance (GSA) Club

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