



# North Clackamas SD 12

12400 SE Freeman Way  
Milwaukie, OR 97222 (503) 353-6000  
[www.nclack.k12.or.us](http://www.nclack.k12.or.us)

SUPERINTENDENT Matt Utterback

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

It is with tremendous pride that I share the 2016-2017 Oregon Report Card for the North Clackamas School District (NCSD). The information below summarizes the district's overall achievements and compliments the data for individual schools on subsequent pages. NCSD is committed to nurturing students to become inspired and empowered individuals, who strengthen their local and global communities. Achieving this goal requires all of us at NCSD to work in concert with families and community partners. In the past year, these partnerships have yielded impressive results, including:

- The five-year graduation rate increased to 86%—two points higher than last year, and fifteen points higher than five years ago.

- NCSD ranked first among Oregon's large school districts in attendance.

- In November, voters passed a \$433M capital bond, which will improve all neighborhood and magnet schools.

These accomplishments, among others, reflect NCSD's commitment to providing inclusive learning environments, where each student has the tools to succeed. Thank you for your interest in NCSD's performance, and I deeply appreciate the dedicated staff, volunteers, and community leaders, who made these results possible.

Thank you,

Superintendent | Matt Utterback

## DISTRICT PROFILE

### STUDENT WELLNESS POLICY

To help students have the knowledge and skills to make healthy choices, North Clackamas Schools offer healthy food alternatives and a comprehensive wellness program consistent with state and federal requirements.

### RACIAL EQUITY IN HIRING

North Clackamas is committed to hire and retain a racially and ethnically diverse classified, licensed and administrative staff to reflect student demographics. The key strategy is to develop a central program for recruitment, screening and hiring of applicants to support this objective.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	5,034	2,578	3,907	5,601
Regular Attenders	85.3%	88.0%	86.8%	84.1%
Economically Disadvantaged	44%	47%	42%	39%
Students with Disabilities	14%	19%	17%	15%
Ever English Learners	20%	22%	24%	23%
Different Languages Spoken	50	38	45	47
Mobile Students	11.9%	11.5%	10.4%	13.4%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	27.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	25.0	22.0	29.0	25.0	25.0	25.0	39.0	16.0
Mathematics	20.0	21.0	30.0	26.0	26.0	24.0	29.0	14.0
Science	25.0	24.0	31.0	28.0	28.0	25.0	34.0	17.0
Social Studies	23.0	23.0	30.0	27.0	28.0	27.0	11.5	17.0

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

### SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

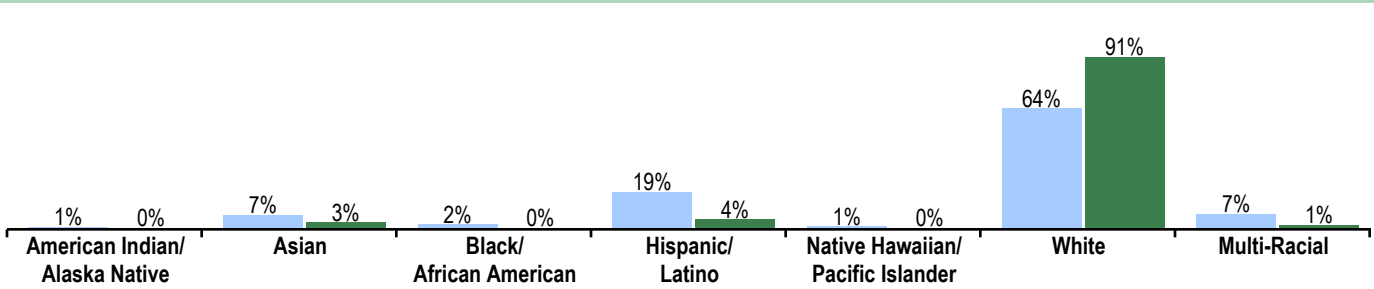
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

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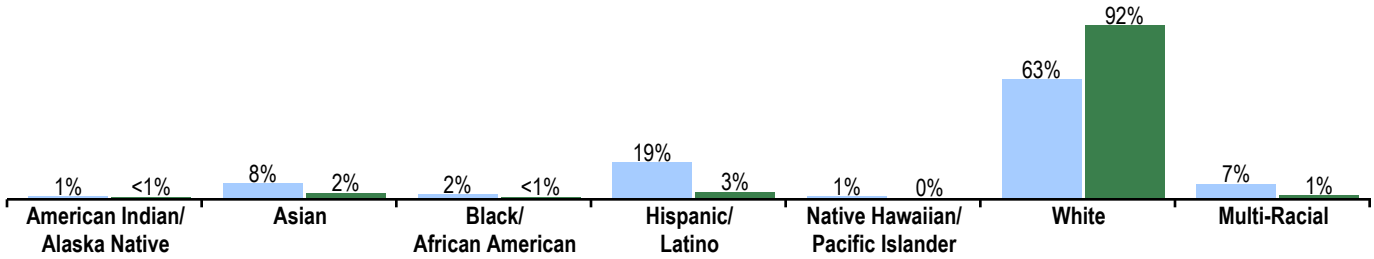
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

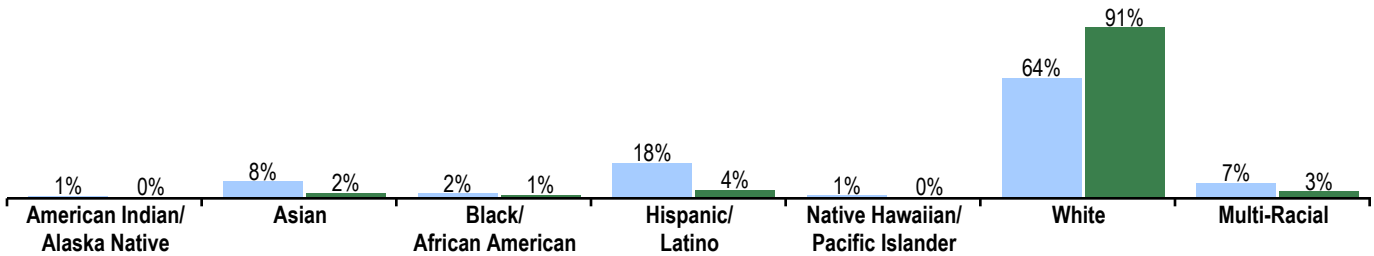
**Grades K-3**



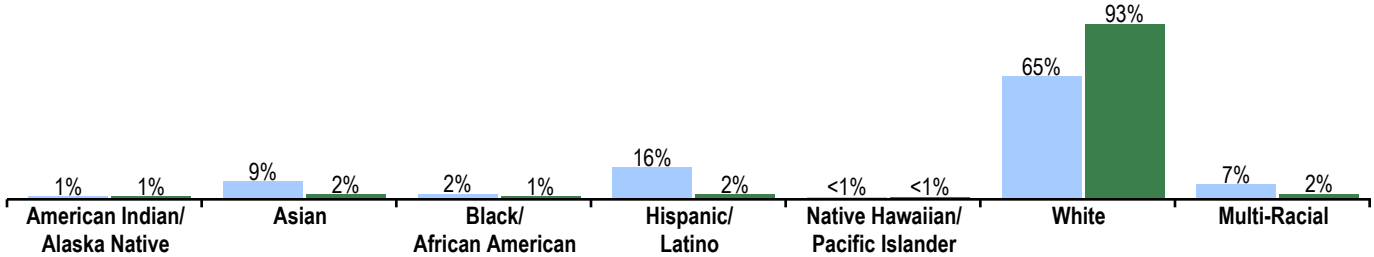
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,545	\$9,696	\$11,013
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	38%
State funds	56%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	1,132
American Indian/Alaska Native	*	15
Asian	*	24
Black/African American	*	34
Hispanic/Latino	*	224
Multi-Racial	*	87
Native Hawaiian/Pacific Islander	*	9
White	*	739

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year  
of the new English language arts and  
mathematics assessments.

**DISTRICT  
PERFORMANCE**

English Language Arts

The Smarter  
Balanced and  
alternate  
assessments have  
four performance  
levels where levels  
3 and 4 are meeting  
the standard for  
school and district  
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grades 3 - 5</b>			53.8	49.6	55.2
	56.5	56.9	53.8	49.6	55.2	
	21.2	21.6	21.7	21.4	20.2	
<b>Students in grades 6 - 8</b>			24.6	29.1	24.6	
59.0	61.1	57.7	55.2	59.3		
21.6	20.4	22.1	23.9	22.1		
<b>Students in grade 11</b>			20.2	20.9	18.6	
77.2	77.7	75.2	71.1	71.5		
15.0	14.4	15.3	16.9	16.2		
7.9	7.9	9.4	12.0	12.3		

Mathematics

See report cards  
from previous years  
to view historical  
OAKS performance  
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grades 3 - 5</b>			46.6	43.6	49.2
	46.3	49.6	46.6	43.6	49.2	
	29.4	27.4	27.2	27.6	26.0	
<b>Students in grades 6 - 8</b>			26.2	28.8	24.8	
41.5	42.1	44.5	41.9	46.5		
27.4	27.7	25.1	26.6	25.3		
<b>Students in grade 11</b>			30.4	31.5	28.2	
35.0	38.4	38.2	35.3	38.2		
28.5	26.1	27.8	27.3	26.8		
36.5	35.5	34.0	37.4	35.0		

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grade 5</b>			69.0	66.0	70.2
	69.4	68.5	68.2	69.0	66.0	70.2
	11.9	12.0	14.9	17.2	14.9	17.5
<b>Students in grade 8</b>			31.0	34.0	29.8	
59.6	55.9	54.8	55.9	62.8	66.6	
8.3	4.7	6.4	7.4	11.5	13.2	
<b>Students in grade 11</b>			44.1	37.2	33.4	
67.2	69.9	67.6	66.0	57.8	62.6	
9.7	7.7	7.2	7.4	8.0	9.4	
57.5	62.2	60.4	58.6	49.8	53.2	
32.8	30.1	32.4	34.0	42.2	37.4	

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	82.8	85.5	89.3	87.3	83.4	85.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	74.2	78.2	82.5	80.0	74.8	78.1
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	83.9	88.3	87.1	87.5	81.9	84.8
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.0	2.0	2.3	2.5	3.9	3.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	64.2	65.2	65.2	64.6	57.4	59.8

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
On Track	81.0	75.8	75.4	On Track	60.0	70.3	72.4	On Track	>95	76.1	70.6
Graduation	73.7	68.1	68.9	Graduation	75.0	56.4	53.3	Graduation	66.7	70.1	76.3
Completion	81.9	76.8	78.5	Completion	88.9	66.7	67.1	Completion	70.0	73.6	84.0
Dropout	3.0	4.2	3.7	Dropout	6.1	9.1	7.4	Dropout	3.5	5.5	4.3
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	84.3	78.7	78.9	On Track	>95	>95	>95	On Track	87.6	85.3	87.0
Graduation	77.8	71.1	73.1	Graduation	91.3	88.0	90.0	Graduation	80.1	76.6	80.1
Completion	83.6	75.6	78.2	Completion	95.5	91.9	93.3	Completion	87.9	83.9	86.9
Dropout	2.3	4.0	3.5	Dropout	0.9	1.3	1.0	Dropout	2.5	3.6	2.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	66.5	69.5	69.7	On Track	92.6	75.6	77.5	On Track	89.8	86.5	87.6
Graduation	57.2	55.5	58.6	Graduation	66.7	66.1	71.2	Graduation	84.7	78.4	81.8
Completion	71.1	64.9	68.7	Completion	92.6	72.2	76.5	Completion	87.8	84.6	87.2
Dropout	4.7	5.7	4.7	Dropout	4.0	6.3	5.1	Dropout	2.4	3.4	2.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	77.9	On Track	81.3	77.3	77.3	On Track	85.0	80.4	82.4
Graduation	80.0	68.9	69.1	Graduation	74.6	69.4	70.5	Graduation	75.4	71.4	74.6
Completion	62.5	73.8	80.1	Completion	80.2	76.5	78.0	Completion	87.2	79.4	82.6
Dropout	12.5	4.0	2.7	Dropout	3.1	4.6	4.0	Dropout	2.6	4.5	3.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	>95	>95	On Track	86.8	83.6	85.1				
Graduation	92.2	92.7	93.8	Graduation	85.1	74.4	76.2				
Completion	97.1	96.8	97.6	Completion	88.9	81.3	82.8				
Dropout	0.7	0.6	0.4	Dropout	2.7	4.1	3.9				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Access to social services via Wichita Family Center and community partnerships</li> <li>· Bullying harassment prevention program</li> <li>· On-site school counselor</li> <li>· Active parent &amp; community volunteers</li> <li>· Daily breakfast and lunch program</li> </ul>	<ul style="list-style-type: none"> <li>· Access to Social Services via Wichita Family Center and community partnerships</li> <li>· Bullying Harassment Prevention Program</li> <li>· Positive Behavior Intervention Supports</li> <li>· Daily breakfast and lunch program</li> <li>· Assurance Program for incoming students</li> <li>· On-site school counselors</li> </ul>	<ul style="list-style-type: none"> <li>· Access to social services via Wichita Family Center and community partnerships</li> <li>· Bullying Harassment Prevention Program</li> <li>· School-Based Health Clinics at Milwaukie and Putnam High Schools</li> <li>· On-site school counselors</li> <li>· Assurance Program for incoming students</li> <li>· School Resource Officer</li> <li>· Daily breakfast and lunch program</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Parent/teacher conferences</li> <li>· English Language Development services based on language level</li> <li>· Special Education program support for qualified students</li> <li>· Academic interventions</li> </ul>	<ul style="list-style-type: none"> <li>· Parent/teacher conferences</li> <li>· English Language Development services based on language level</li> <li>· Special Education Program support for qualified students</li> <li>· Reading intervention classes</li> </ul>	<ul style="list-style-type: none"> <li>· Parent/teacher conferences</li> <li>· English Language Development Services based on language level</li> <li>· Special Education program support for qualified students</li> <li>· Reading intervention classes</li> <li>· Summer School</li> <li>· Diploma completion evening program</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Artist in Residence</li> <li>· Junior Achievement</li> <li>· SMART reading program</li> <li>· Vibrant music and physical education programs</li> <li>· Spanish immersion program</li> </ul>	<p><b>World Language Courses:</b></p> <ul style="list-style-type: none"> <li>· Spanish</li> </ul> <p><b>Special Programs:</b></p> <ul style="list-style-type: none"> <li>· Spanish immersion program</li> <li>· HS dual enrollment for math and/or Spanish language</li> <li>· Band, orchestra, choir, and art</li> <li>· Outdoor School in 6th Grade</li> <li>· Advancement Via Individual Determination (AVID)</li> <li>· AVID Summer Bridge for 8th grade algebra readiness</li> </ul>	<p><b>World Language Courses:</b></p> <ul style="list-style-type: none"> <li>· Spanish, French, Japanese, Russian for Russian Speakers</li> </ul> <p><b>Honors &amp; Dual-Enrollment Courses:</b></p> <ul style="list-style-type: none"> <li>· Advanced Placement Courses</li> <li>· Dual Credit HS/College Courses</li> </ul> <p><b>Special Programs:</b></p> <ul style="list-style-type: none"> <li>· Advancement Via Individual Determination (AVID)</li> <li>· International Baccalaureate Program at Putnam High School</li> <li>· Career Center</li> <li>· Youth Take Action service learning</li> <li>· Translation &amp; Interpretation course</li> <li>· After school enrichment &amp; tutorials through community partnerships at New Urban High School and Milwaukie High School</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>	<b>Middle Schools</b>	<b>High Schools</b>	
	<ul style="list-style-type: none"> <li>· Family and Consumer Studies</li> <li>· Access to rich technology</li> <li>· All 8th Grade Trip to Sabin-Schellenberg Career Center</li> </ul>	<p>Every high school student has the opportunity to explore over 60 Career and Technical courses: Agriculture, Automotive, Broadcasting, Business &amp; Management, Computer Aided Design, Cosmetology, Culinary Arts, Digital Design, Early Learning, Electronics, Fire Science, Forestry, Health Services, Law Enforcement, Manufacturing &amp; Engineering, Programming &amp; Coding, and Translation &amp; Interpretation.</p> <p>A video about the Sabin-Schellenberg Center is found here: <a href="https://www.youtube.com/watch?v=udnHIT29aaY">https://www.youtube.com/watch?v=udnHIT29aaY</a></p>	
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	<ul style="list-style-type: none"> <li>· North Clackamas School District after school care program</li> <li>· North Clackamas Parks &amp; Rec programming</li> <li>· Parenting classes</li> <li>· Partnerships with community agencies</li> </ul>	<ul style="list-style-type: none"> <li>· After school programs</li> <li>· Clubs</li> <li>· Student Council</li> <li>· Cross Country &amp; Track</li> <li>· Student leadership</li> </ul>	<ul style="list-style-type: none"> <li>· Interscholastic sports</li> <li>· Academic &amp; service clubs</li> <li>· Theater, band, orchestra, choir</li> <li>· Student leadership</li> </ul>

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*